



NMA MONTHLY
MUSEUM MUSING:
DIGITAL IMAGING

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AGENDA

Why Digitize

Creating a Plan

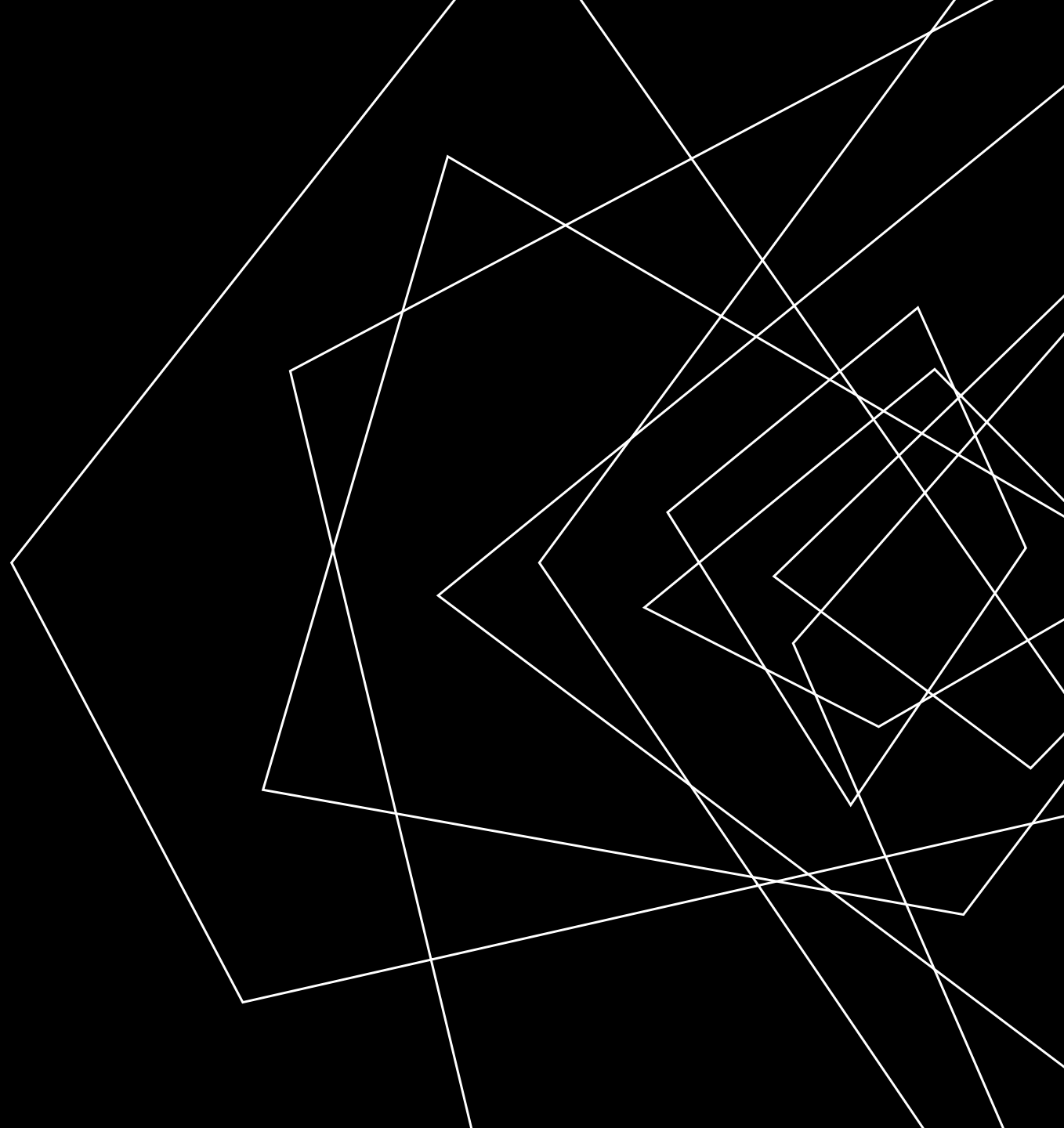
Setting Priorities

Looking to the Future

Finding Resources

Setting Standards

Creating Access



WHY DO WE DIGITIZE?

- Preservation
 - Digital surrogates protect fragile & valuable originals from handling
- Documentation
 - Records the condition of the object's condition
 - Aids in Disaster Recover
- Access
 - Increase the size of the audience

THE FEAR OF DIGITAL IMAGING

- If everything is online, will people still come to my museum?
 - Yes! Increases awareness
 - Highlight items not on exhibit
- Technology is obsolete the minute you take it out of the box, so why bother?
 - Not an excuse for getting started
 - Only a reason for careful planning
- It's too expensive.
 - If you build it, they will come
 - Show them your plan and the benefits



NOT THE ANSWER

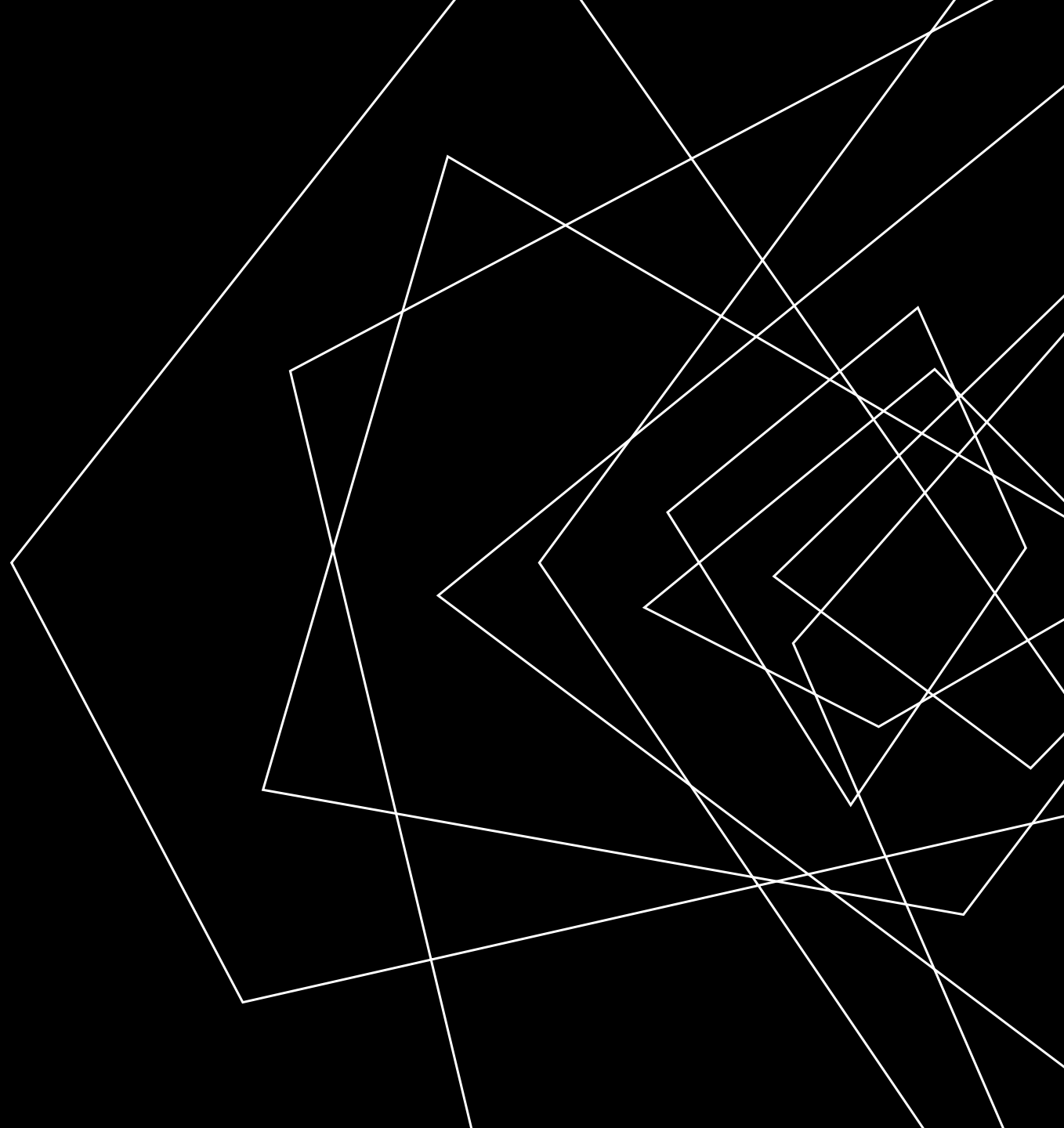
- Just one TOOL in our arsenal
 - Preservation
 - Interpretation
 - Education
- It is hard, time consuming, takes specialized training and needs a continuous source of funding/resources
 - But the benefits often outweigh any negative

ROLE OF DIGITAL IMAGES

- **Protect the Original**
 - Sufficient quality to be used as ready reference instead of the original
 - Preservation goals meet, originals protected by limited access
- **Represent Originals**
 - Used to fulfill most, if not all, of the research and learning potential of the original
 - “full information capture”
- **Transcend Originals**
 - Digital product is used for purposes that are impossible to achieve with original sources
 - Such as special light to draw out details obscured by aging, use, and damage

MAKING THE COMMITMENT

- Investing valuable resources
 - Time, staff, money
- Must be a shared goal with the leadership as well as the followers
- Digital imaging is a commitment
 - Your budget should reflect that
 - Plan for upgrades and expansions





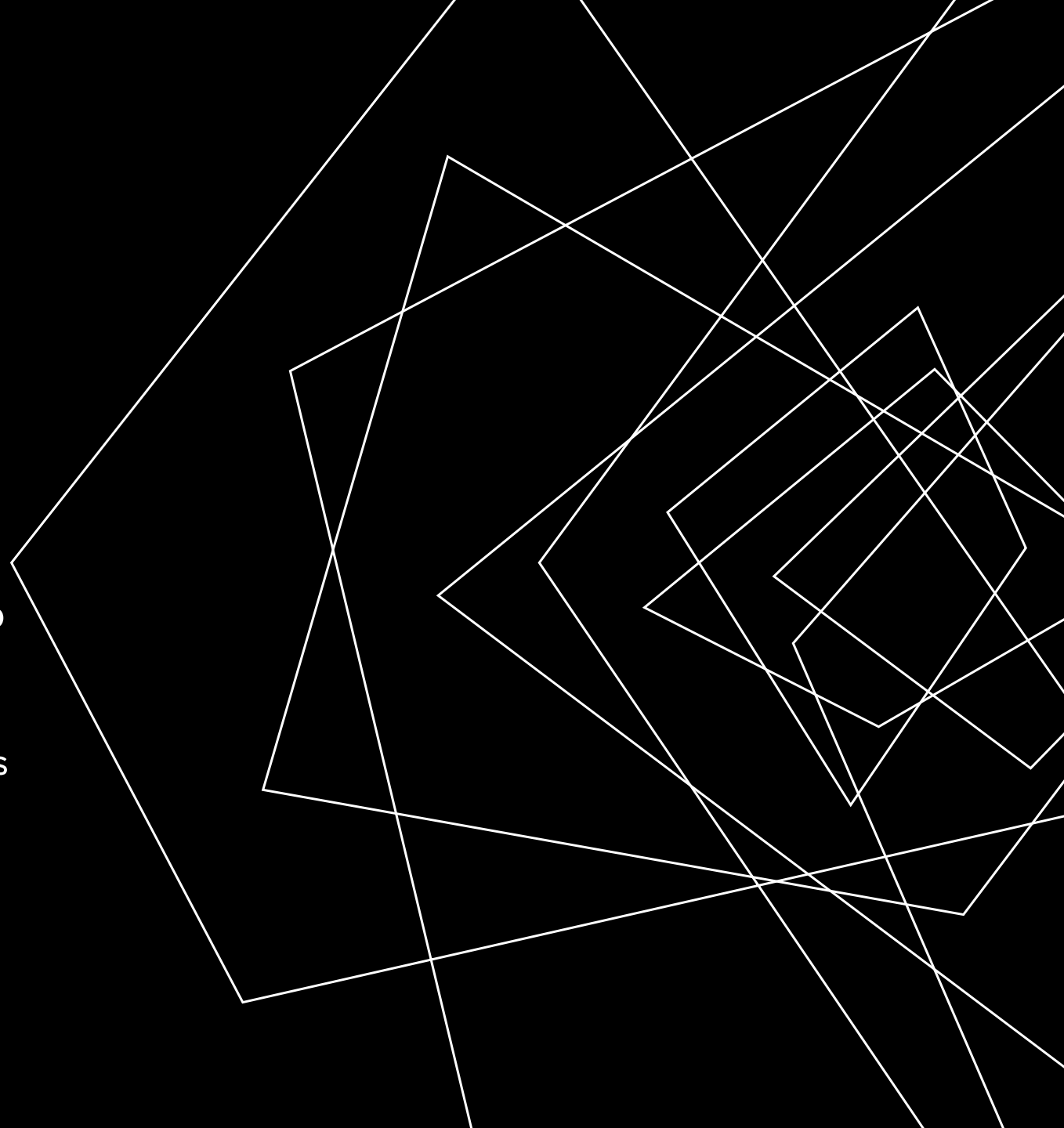
PLANNING IS KEY

- **Anticipate your needs**
 - Equipment, staffing, software
- **Understand why**
 - Preservation, access, or both?
- **Create policies**
 - Quality control
 - “Do it right, do it once”
- **Help secure funding**
 - Grants, donations, even volunteers
 - A good plan builds confidence

LIBRARY OF CONGRESS

DPOE MODULES

- Developed to guide Libraries, Museums, and Heritage institutions on preservation of digital content
- Apply the same core modules to the planning
 - Ahead of the game when it comes to preserving your digital content
- Learn more at www.digitalpreservation.gov

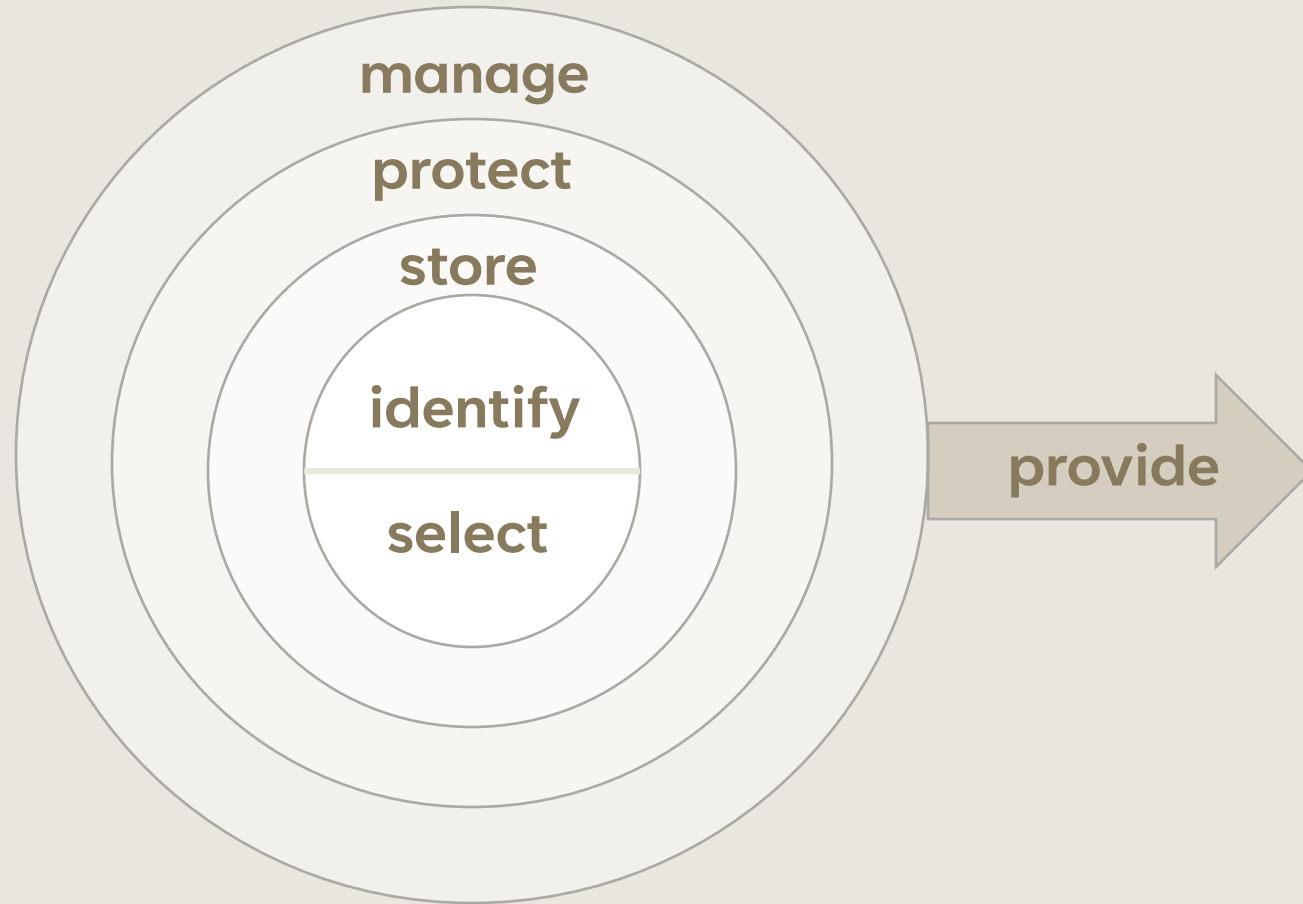




6 MODULES

1. Identify
2. Select
3. Store
4. Protect
5. Manage
6. Provide

Managing Content Over Time



IDENTIFY

- **Inventory your collection**
 - What type of materials do you have?
 - Photographs, manuscript, library, maps
 - Transparencies: Negatives, slides
 - Oversized: maps, blueprints, posters
 - What's in your collection?
 - Identify special or rare content
 - Indexes
 - How big is your collection?



IMPORTANCE OF AN INVENTORY

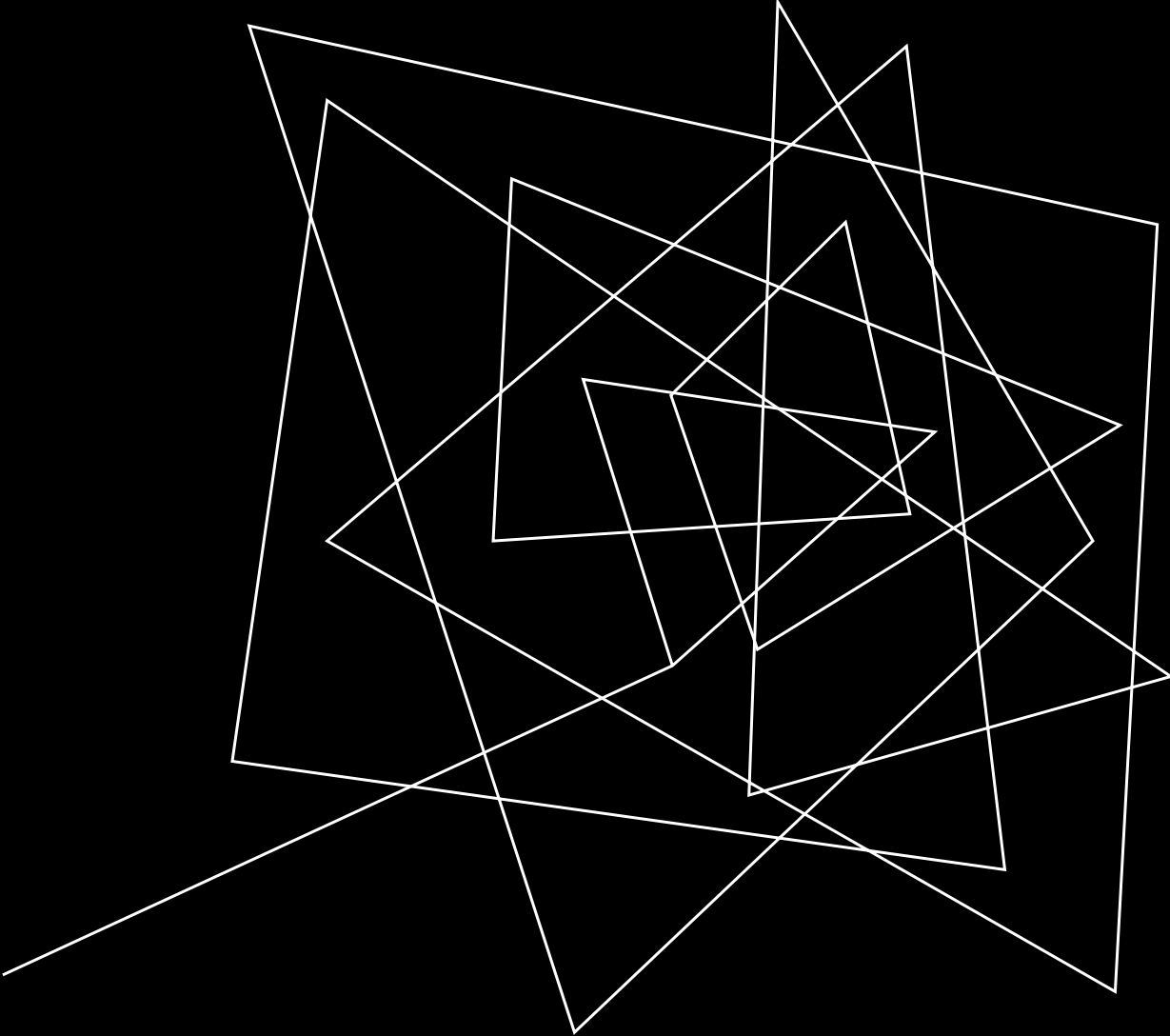
- Just having an inventory is more important than how you do
 - Simple database vs. Complex collection software
- Identify what needs to be preserved
 - “At Risk” collections
 - Nitrate and acetate negatives
 - Fragile documents
- Allows you to plan for resources
 - Time, staff, technology (hardware & software)

USING AN INVENTORY TO PLAN

- Good preservation decisions are based on an **understanding** of the possible content to be preserved
- The Identify stage addresses
 - What content do I have?
 - What content may I have?
 - What content shall I have?
 - What content must I have?
 - What content could I have?
 - By right, purchase, persuasion, coercion

IDENTIFYING TECHNOLOGY NEEDS

- Computers & workstations
 - Software for management (metadata) and access
- Servers & Storage
- Scanners & digital imaging devices
 - Transparency media adaptors
 - Digital cameras
 - Slide scanners
- Peripherals
 - Printers
 - Cloud Storage



SELECT

- In a Museum or Archives, space is at premium
- In the digital world, storage may be cheap, the management is not
 - Especially over time
- Our collection policies and mission statements guide what we accession
 - Can't accession everything
 - Can't digitize everything
- What we digitize should reflect the same policies and mission

SETTING PRIORITIES

Things to consider when prioritize

- Most significant (producer, content)
- Most requested
- Most extensive
- Most fragile
- Most unique (only source)
- Easiest (e.g. most familiar)
- Oldest (possible historical importance)
- Newest (possible immediate interest)
- Mandate (local, legislation, etc.)



CONSIDERATION DURING EVALUATION

Stop if or when the answer
is “no”...

1. Content

Does the content have value?
Does it fit your scope?

2. Technical

Is it feasible for you to preserve
the content?

3. Access

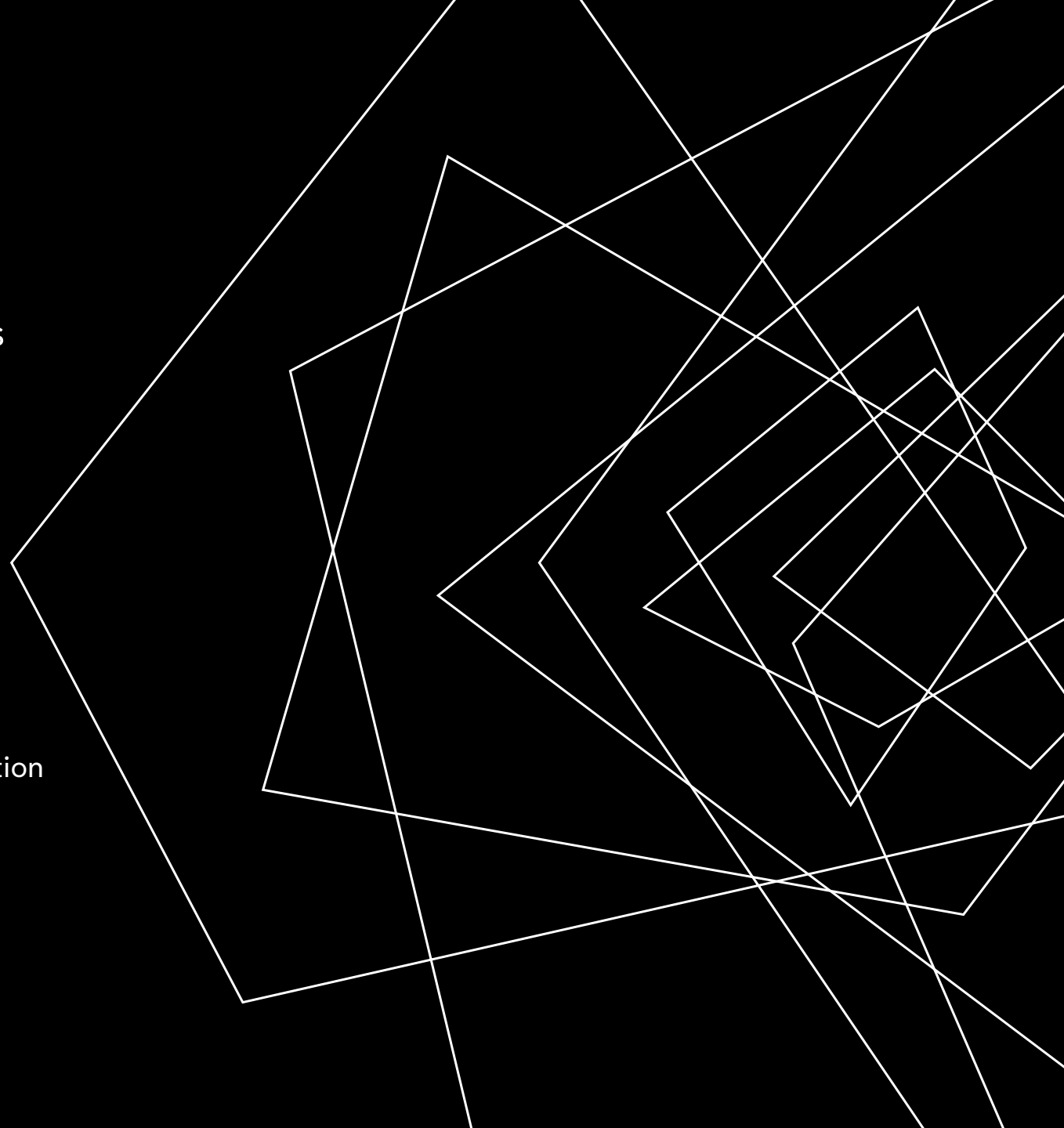
Is it possible to make the content
available?
Is it available somewhere else?

THINGS TO CONSIDER

- **Create a realistic timetable**
 - My experience: approximately 10-15 per image
 - Scan
 - Metadata
 - Quality control
- **Staffing**
 - Training
 - Project manager
 - Volunteers
- **Be flexible**
 - Priorities change
 - Revisit often

STORE

- Archival Storage manages content as objects
- Digital Content (Files + Metadata = Object)
 - May contain different types of files
 - Images, text, sound, video, maps, etc.
 - Requires some identification and description
 - Captured as METADATA
 - Needs at least two copies in at least two places



WHAT ARE DIGITAL IMAGES?

- Digital surrogates
 - Digital copy made from original print or negative
 - Can be made by scanner or digital camera
- Born digital
 - Original made by digital camera
 - No prior analog copy

IMAGE FILES SAMPLE STANDARDS

Master files

- Create a standard
- High resolution (600-1200 ppi)
- Uncompressed .tiff
 - No information lost
- Not altered or edited
 - No “Photoshopping”
- Backed up and stored separately

Derivative or Access files

- Size & resolution based on project or need
- Lower resolution
 - Print: 300 dpi
 - Screen: 150 ppi
- Compressed files: .jpg
- Edit the copy
 - Adjust color
 - Remove dust, scratches, tears, etc

AHSGR ARCHIVAL RECORDS STANDARDS FOR DIGITAL IMAGES:

| Material | Bit Depth | Color Mode | Resolution | File Format |
|---|------------------|--------------------|-----------------------------------|------------------------|
| Printed Text | 16-bit or 24-bit | Color | 400-600 ppi | Uncompress Tiff or pdf |
| Handwritten Text | 16-bit or 24-bit | Color | 400-600 ppi | Uncompress Tiff or pdf |
| Newspapers | 16-bit or 24 bit | Greyscale or Color | 400-600 ppi | Uncompress Tiff or pdf |
| Photographs | 24-bit | Color | 5000 pixels across long dimension | Uncompress Tiff |
| Negatives and Transparencies | 16-bit or 24-bit | Greyscale or Color | 5000 pixels across long dimension | Uncompress Tiff |
| Oversized Materials (maps, surname charts, certificates, etc.) | 16-bit or 24-bit | Color | 400-600 ppi | Uncompress Tiff or pdf |

Standards based on Federal Agencies Digital Guidelines Initiative (FADGI)

DIGITAL IMAGING BASIC PRINCIPLES

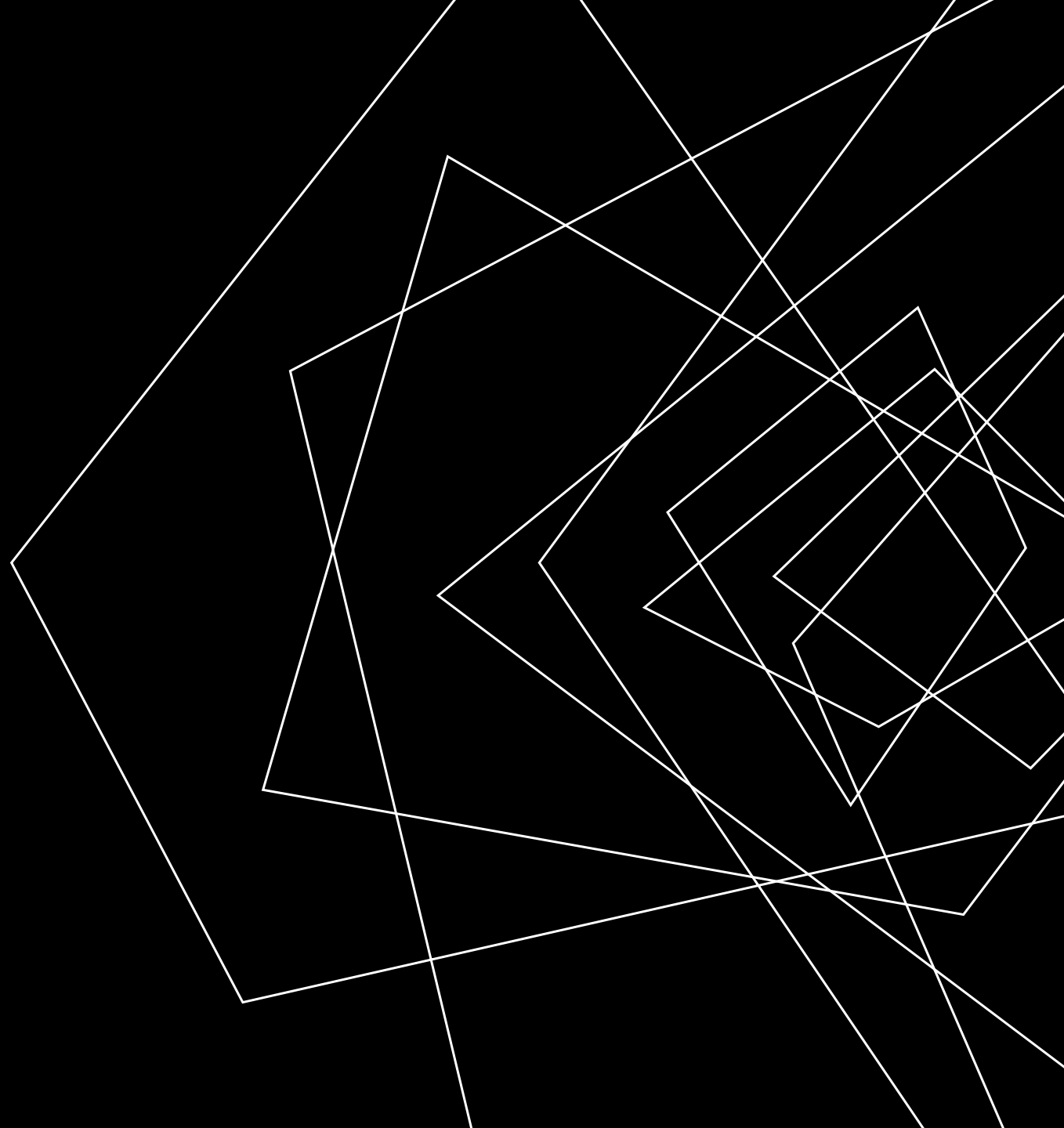
- Scan at the **highest resolution** appropriate.
- Scan at an **appropriate level** of quality to avoid re-scanning.
- Scan the **original document** rather than copy to capture the best quality image.
- Create an **uncompressed master image** file which can be used to produce access copies.
- Select equipment based on **optical resolution** as opposed to interpolated resolution as this will produce more accurate scans.
- Use **non-proprietary components**.
- **Monitor and recopy files as needed**.
- Implement a **migration strategy** to transfer data across generations of technology.
 - Transfer files to **new media** as it becomes widely available.
 - Do not let more than **5 years** elapse before refreshing your data.
 - Longevity is less important than the **ability to access**.

IMPORTANCE OF QUALITY CONTROL

- Do it once, do it right
 - Low tolerance for error
- Unlike microfilm, Digital conversion places less emphasis on obtaining a faithful reproduction in favor of finding the **best representation of the original** in digital form.
- Goal of preservation quality is to capture **as much intellectual and visual content as technically possible**
 - Present it to views in the most appropriate to their needs

FILE NAMING CONVENTIONS

- Each Digital Object should be assigned an unique identifier
- Follow a Consistent Naming Format
 - Ongoing identification
 - Retrieval
- Can be based on Object ID or Archival Collection Numbers.

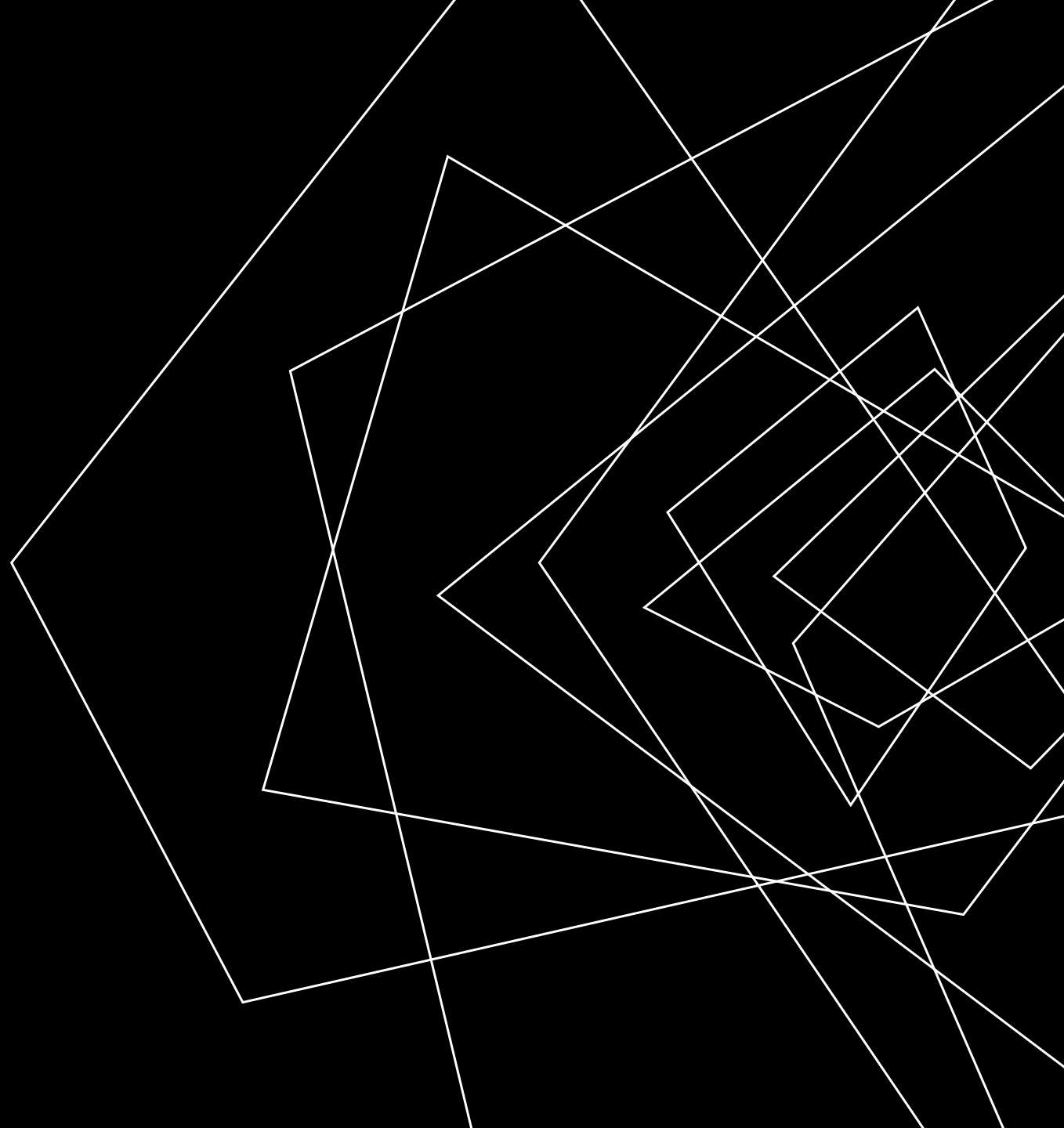


SAMPLE NAMING RULES

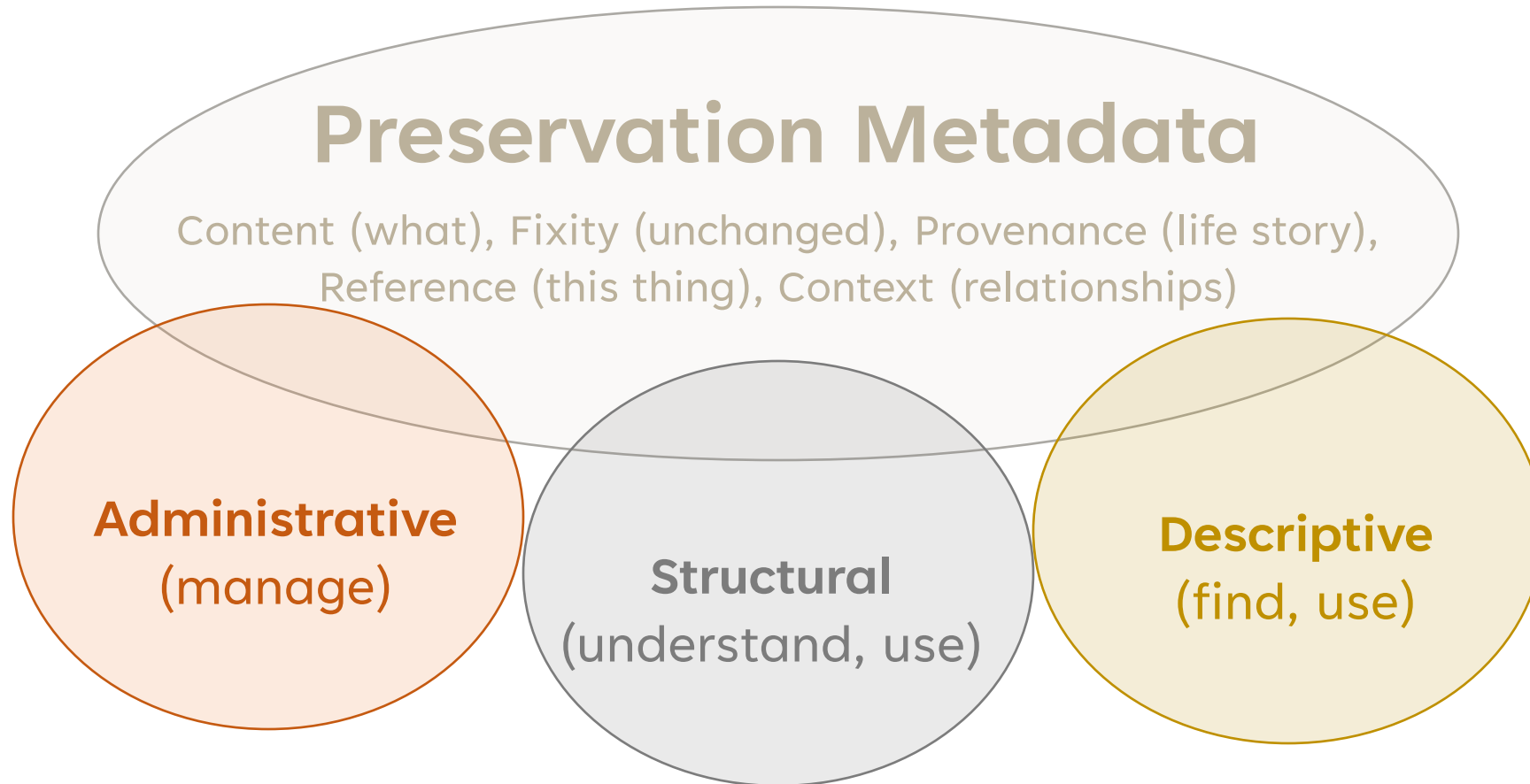
- Never use spaces or special characters like: !*&%
- Do use dashes (-) and underscores (_) between words or phrases
- Never change the file extension through re-naming
- Use a short descriptive file name of content and date
- Include all necessary descriptive information independent of where it is stored
- Use a standard date format: YYYYMMDD or YYYY_MM_DD
 - This date format is best for sorting digital records
- Use a consistent method for showing the file versions, such as v1 or ver1
- In some cases, it might be useful to create a file name that begins with the date so that files appear in the file directory in chronological order.
 - For example, meeting agendas: 20230607_StaffMeeting_Agenda
- BE CONSISTANT, but there will be exceptions

IMPORTANCE OF METADATA

- How do you know what an object is?
 - Metadata uniquely identifies digital objects
- How do you use content in the future?
 - Metadata makes digital objects understandable
- How do you know an object is authentic?
 - Metadata allows objects to be traced over time
- **Metadata enables long-term preservation**



OBJECT-LEVEL METADATA

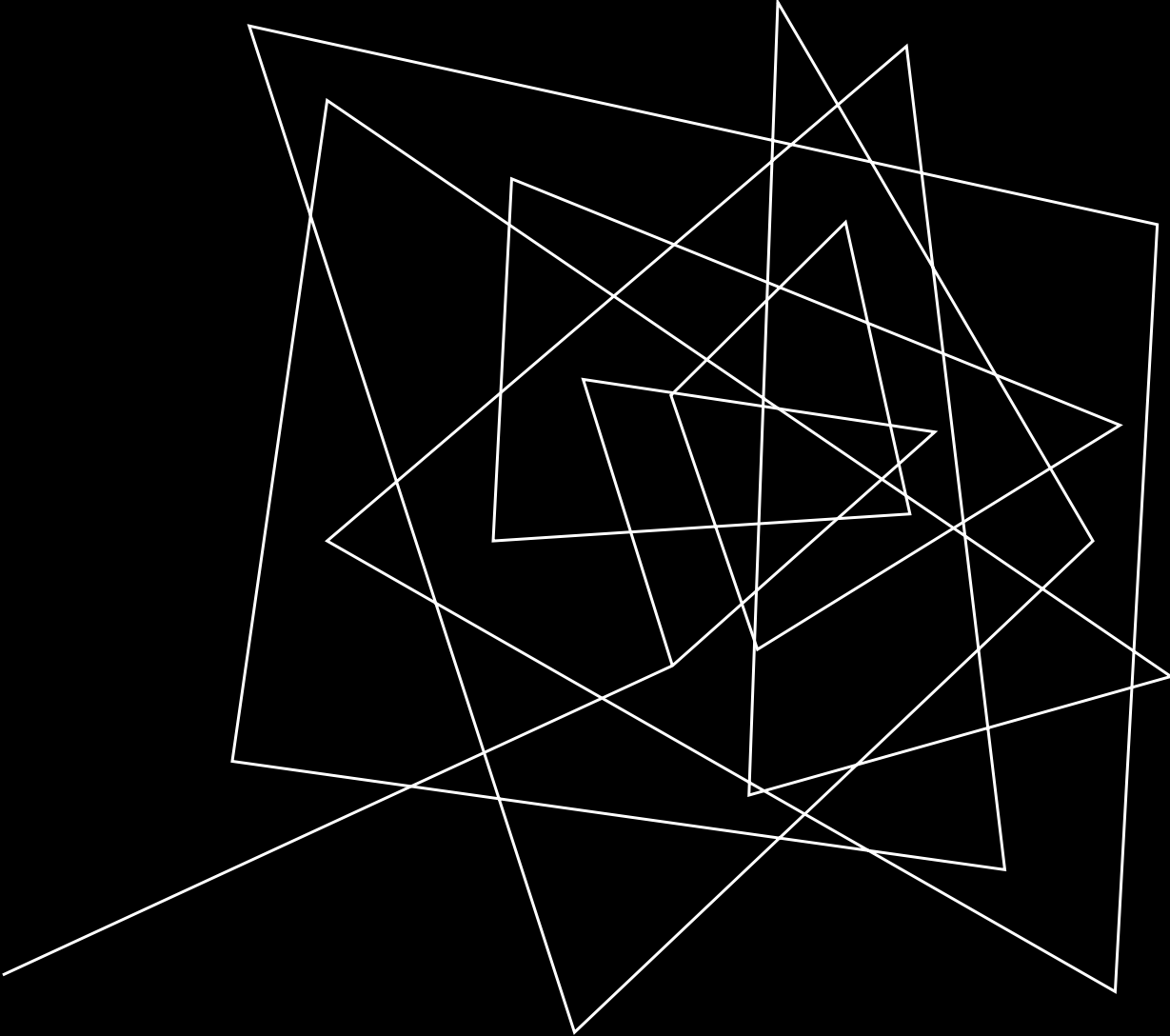


NUMBER OF COPIES

- How many copies are enough for you?
 - Minimum: two (2) copies in two locations
 - Optimum: six (6) copies
 - **LOCKSS**: Lots of copies keeps stuff safe
- Examples of storage factors:
 - Video files are too large to store 6 copies
 - Possible legal restrictions (e.g. storage locations)
 - Types of media used for storing the content

STORAGE MEDIA OPTIONS

- Content (objects) are kept on storage media
- Options include: Online, near-line, offline
- Factors for choosing options include
 - Cost (available resources for preservation)
 - Quantity (size and number of files)
 - Expertise (skills required to manage)
 - Partners (achieving geographic distribution)
 - Services (outsourcing)



EVERYDAY PROTECTION

- Know where your content is located
 - Onsite and offsite: online and offline
- Know who can have access to it
 - DP staff, IT staff, others?
- Manage authentication information
 - For staff, depositors, users
- Track and review usage then adjust practices
 - Web use, internal use and activities, maintenance



DISASTER READINESS

Proper planning should allow you to:

Prevent – undesirable outcomes

Predict – most likely risks and threats

Detect – errors, problems, damages

Respond – with appropriate measures

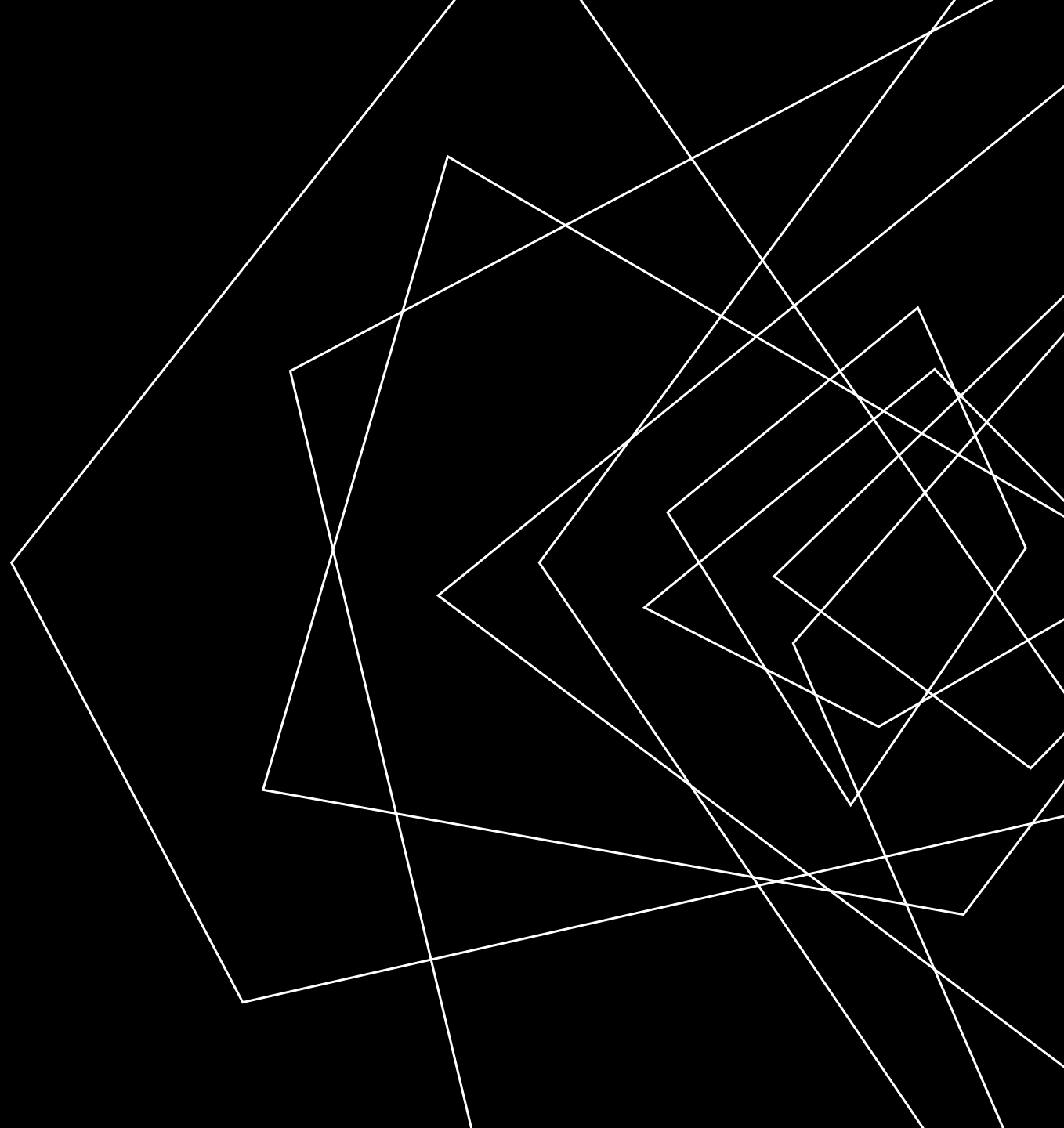
Repair – damage or possible loss

RISK MANAGEMENT

- **Steps to protect your content**
 - Identify possible risks
 - Define those risks (nature and scope)
 - Assess potential impact (possible damage)
 - Develop appropriate, feasible responses (plans)
 - Respond to risks, threats (implement plans)

MANAGE

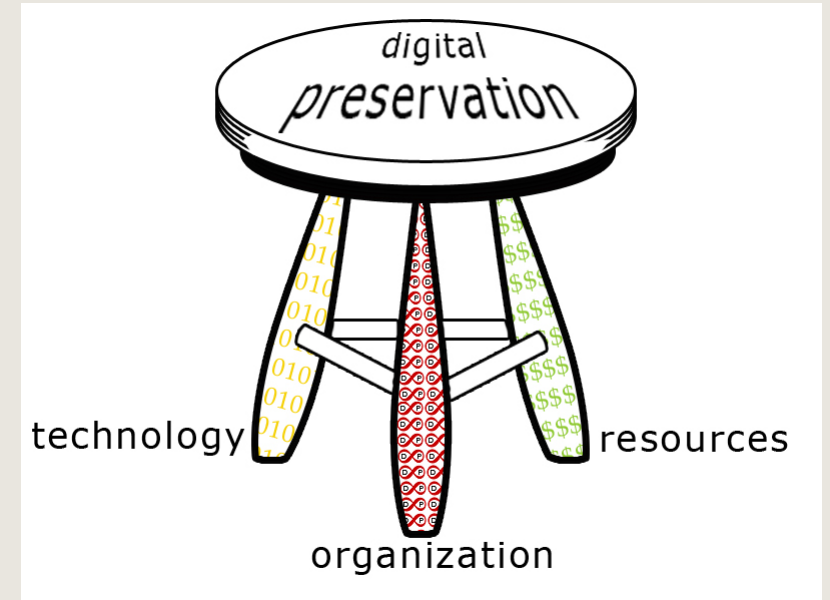
- By manage, we really mean **PLANNING**
 - Planning to tie organizations goals and assess the skills need for successful program
 - Planning to be able to assess the technology needs of your digital imaging program
 - Planning so that you have the resources (funding and staff) to support a sustainable program
- Management is important because of the **complexity** and **ongoing** nature of the problems before us.



BALANCED MANAGEMENT

An effective approach will address:

- Organizational requirements and objectives
- Technological opportunities and change
- Resources – funding, staff, equipment, etc.



Kenney and McGovern, 2003. "The Five Organizational Stages of Digital Preservation"
<http://www.dpworkshop.org/>



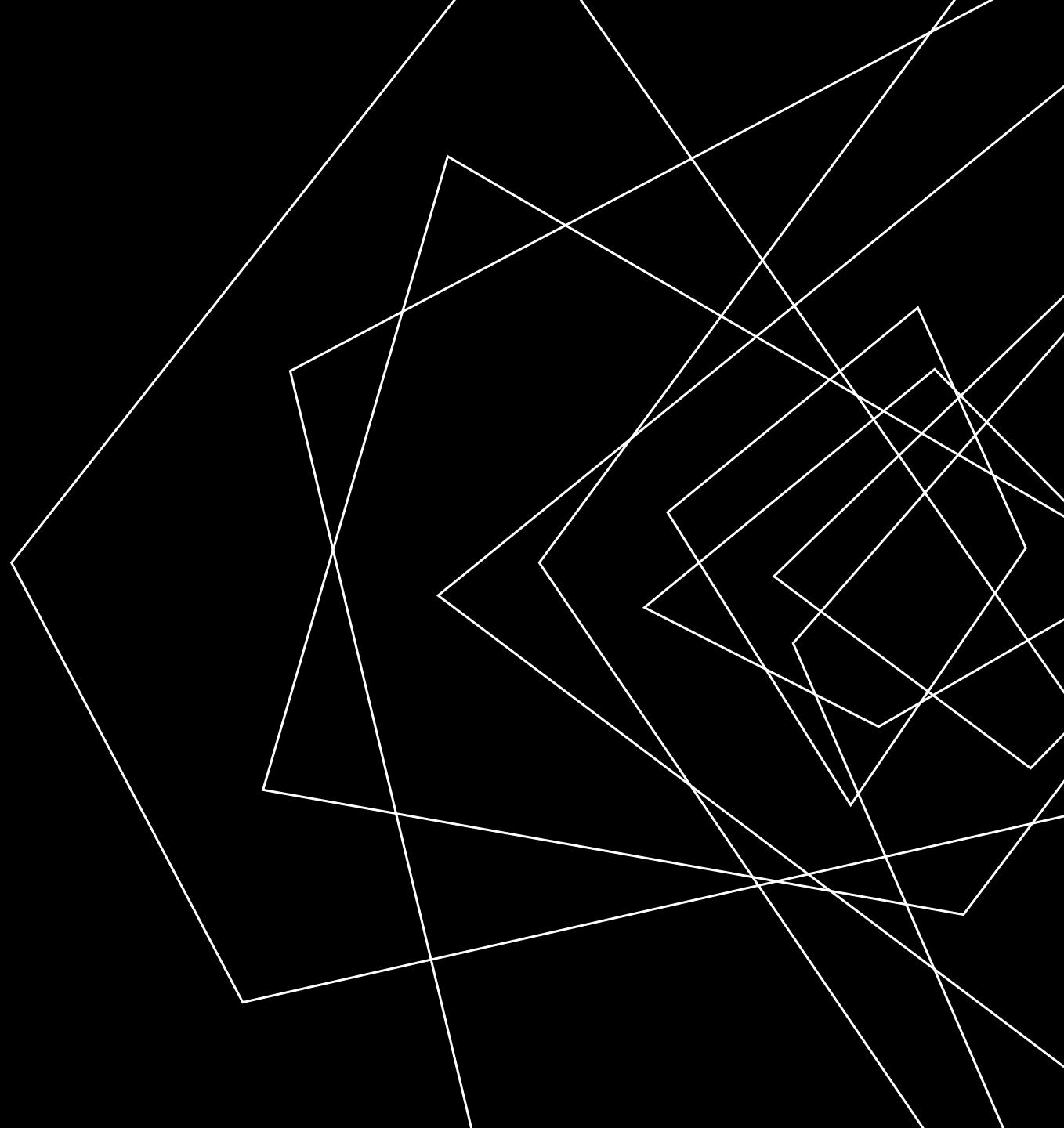
ORGANIZATIONAL ISSUES: SKILLS

Skills that might contribute to DP programs:

- Policy development
- Project management
- Repository/software management, programming
- Metadata management
- Legal expertise
- Marketing expertise
- Other?

CREATING POLICIES

- No need to reinvent the wheel
 - Number of well written policies available and online
 - I'm happy to share AHSGR's Guidelines
 - Tailor to your organizations needs and goals
- Should address everything we have talked about today
 - Selection: How materials are chosen or priorities are set
 - Storage: DI Standards, Metadata Standards
 - Protect: Backups, preservation copies, risk management
 - Manage: Who maintains policies and when should they be revisited
 - Provide: Who has access and to what



PROVIDE

- Who is allowed to have access to content?
- Are access policies equal for all content?
- If not, how are categories managed?
- How are exceptions/special requests handled?
- How do users request/get access?
- What options (if any) do users have?
- Consider using FAQs as a step to develop policies

UNDERSTAND USERS

- May be possible to track and respond to current users – e.g., usage, user surveys – who are your users?
- How do we anticipate needs of future users?
- User expectations are driven by delivery and discovery technologies they know and want
 - - and we can't predict future technologies
- Preservation provides pathway from one generation of technology to the next
- How should digital content be packaged for delivery at specific points over time?



MANAGING LIFE CYCLE LEGAL ISSUES

- Legal issues include **copyright**, but copyright is only a portion of legal issues in DP
- Legal questions emerge throughout lifecycle ... and most of us are not lawyers
- Access raises legal issues, but manage from submission (or before) throughout lifecycle
- DP requires well-formed, valid documentation
 - agreements, contracts, licenses, policies, etc.
- Good legal advice should enable well-formed evidential documentation and transparency

PRESERVATION VS. ACCESS

- Preservation **OR** Access
 - Early years of museum, preservation simply meant collection
 - Safest way to make sure artifact last for ever is to lock it up and make a copy for use
- Preservation **AND** Access
 - Mutually reinforcing ideas
 - Creating a preservation Copy with out making it possible to find the copy is a waste of money
- Preservation **IS** Access
 - The act of preserving makes access possible
- Preservation **OF** Access
 - In digital world, preservation is the action and access is the thing
 - “Preserve Access” to high quality, high value, well protected, and fully integrated version of the original



THANK YOU

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